

ESOGU ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT **COURSE INFORMATION FORM**

	Course Title			Course Code	
ATATÜRK İLKELERİ VE İNKILAP TARİHİ II			151012209		
Semester in Program	Number of Cours	e Hours per Week Practice		ECTS Credit	
1	2	0	2		
Course ECTS Credit Distribution					

Course ECTS Creat Distribution					
Basic Sciences	Engineering Sciences	Design	General Education	Social	
			2		

Language of Instruction	Course Level	Course Type	
Turkish	Undergraduate	Required	

Prerequisite			
Objectives of the	Providing information about the principles of Atatürk and the reforms in the early years of		
Course	Turkish Republic		
	Mudanya Armistice Agreement, Abolition of sultanate. Lausanne Treaty. Declaration of		
	Republic, abolition of caliphate and lodges Constitutional developments in Turkey. Internal		
	and external political developments in the period of Atatürk and Inönü, The political		
Brief Course Content	currents that effected Turkish revolution. Democratic law state, Establishment of the		
	Turkish law and educational system, principles of Atatürk, Revolution movements in		
	education, culture and health, Republicanism, Nationalism, Populism, Statism, Secularism,		
	Revolutionism		

Learning Outo	comes of the Course	Contributed POs	Teaching Methods *	Assessment Methods **	
1 Knowledge on Principles	s of Atatürk	8	1	А	
2 Knowledge on establis constituents and reforms	hment of Turkish Republic, its	12	1	А	
3 Knowledge on recent pol	itical history of Türkiye	12	1	A	
4					
5					
6					
7					
8					
*Teaching Methods 1:Lecture, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management					

 Stechnical Visit, 10:Problem Solving, 11:Induvidual work, 12:Team/Group work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation
 **Assessment Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam up oj ıgı

Main Textbook	Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ank., 1986.
Supplementary Resources	İmparatorluktan Ulus Devlete Türk İnkılâp Tarihi, Cemil Öztürk (ed.), Ank., 2011
Necessary Course Material	

	Course Weekly Schedule				
1	Strategy of the Turkish Revolution				
2	The Treaty of Sevres and Lausanne				
3	Two Great Revolutions in the Political Field				
4	The Attempt to Transition to a Multi-Party Life and Some Domestic Political Events (TCF and Takrir-i Sükûn Period)				
5	The Turkish Legal Revolution				
6	The Educational and Cultural Revolution				
7	Revolutions in the Economic Field				
8	Mid-Term Exams				
9	Revolutions in Social Structure and Health				
10	The Foreign Policy of the Republic of Turkey				
11	The Threat of Psychological Operations Against University Youth				
12	Atatürk's Principles				
13	Atatürk's Principles				
14	Activities in the Field of Higher Education and University Reform				
15	Course Review				
16,17	Final Exams				

Calculation of Course Workload				
Activities	Count	Time (Hour)	Total Workload (Hour)	
Weekly classroom time	14	2	28	
Weekly study time (review, reinforcing, preparation)	14	1	14	
Homework				
Taking a quiz				
Studying for a quiz				
Oral exam				
Studying for an oral exam				
Report writing (Preparation and presentation time included)				
Project (Preparation and presentation time included)				
Presentation (Preparation time included)				
Mid-Term Exam	1	1	1	
Studying for Mid-Term Exam	1	5	5	
Final Exam	1	1	1	
Studying for Final Exam	1	5	5	
	Т	otal workload	54	
	Total	workload / 30	1,8	
	Course	ECTS Credit	2	

Assessment				
Activity Type	%			
Mid-term	50			
Final Exam	50			
Total	100			

COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)

	(3. Very mgn, 4. mgn, 5. windule, 2. Low, 1. Very low)	
NO	PROGRAM OUTCOMES	Contribution
	a. Sufficient knowledge of mathematics	
	b. Sufficient knowledge of basic sciences	
1	c. Sufficient basic engineering and Electrical-Electronics engineering knowledge	
	 Skill of applying all these knowledge and experience to complicated Electrical- Electronics engineering problems 	
2	Skill of defining, identifying, formulating and solving the complicated problems in Electrical- Electronics engineering and related areas by applying appropriate analysis and modelling methods.	
3	Skill of designing a complicated process, system, equipment or product by applying modern design methods under realistic constraints and conditions.	
4	To analyze and solve the complicated engineering problems: a. skill of developing, selecting and applying the required techniques and devices	
	b. skill of using information technologies effectively	
5	To study the complicated on the complicated Electrical-Electronics engineering problems and research subjects: a. skill of experimental design	
	b. skill of performing the experiments, collecting the data and analyzing and interpreting the results	
	a. Skill of performing individual studies	
6	b. Skill of performing intra and interdisciplinary and multidisciplinary teamwork and studies	
	a. Skill of effective oral and written communication in Turkish and English	
	b. Skill of improving and using foreign language knowledge	
7	c. Skill of effective reporting, understanding the reports and preparing the design and production reports	
	d. Skill of effective presentation and giving and getting clear and understandable instructions.	
8	Awareness of the necessity of life-long learning and skill of accessing to information and following the improvements in contemporary science and technology	3
9	a. Awareness of necessity of behaving in accordance with the ethical principles and awareness of the importance of having professional ethical responsibilities	
	b. Knowledge about legal regulations and standards of engineering	
	a. Knowledge about project management, risk management and change management	
10	b. Awareness of the significance of entrepreneurship and innovation	
	c. Knowledge about sustainable development	
11	Knowledge about the effects of engineering applications and practices on the global and social health, ecology and safety, knowledge about the current problems in relation to the working areas of Electrical-Electronics engineering; and awareness of the legal issues resulting from engineering solutions	
12	Knowledge about modern problems in local and universal scale	5

INSTRUCTORS					
Prepared by	HH Erkaya				

Date:26.10.2024