

## ESOGÜ Electrical-Electronics Engineering Department

COURSE CODE: 151223242 - 151243242

**COURSE TITLE:** The Short Story

| Semester                     | Weekly Hours              |  | COURSE  |             |                              |                           |            |          |
|------------------------------|---------------------------|--|---|-------------|------------------------------|---------------------------|------------|----------|
|                              | Theoretical               | Practical  | Credit  | redits ECTS |                              | Туре                      | Lan        | Language |
| 3                            | 3                         | 0  | 3   |             | 4                            | Compulsory ( Elective (x) | ` '        |          |
| Wr                           | rite the credit (for non- | credit courses weekly  | hours) belo   | ow (If a    | necessary d                  | listribute the co         | edits.).   |          |
| Math a                       | nd Basic Science          |  | Engineering s high design content]  |             | General Humanities Education |                           | Humanities |          |
|                              |                           |  | ()  |             |                              |                           | 3          |          |
| Assessment                   |                           |  | THEORETICAL-PRACTICAL COURSES   |             |                              | LABORATORY COURSES        |            |          |
|                              |                           | Type   | Number  | %           | Activ                        | ity Type                  | Number     | %        |
|                              |                           | Midterm  | 1   | 50          | Quiz                         |                           |            |          |
| Midterm                      |                           | Quiz   |   |             | Lab p                        | erformance                |            |          |
| Midterin                     |                           | Homework   |   |             |                              | Report                    |            |          |
|                              |                           | Project  |   |             | Oral                         |                           |            |          |
|                              |                           | Other ()   |   |             | Other                        | · ()                      |            |          |
| Final                        |                           |  | 1   | 50          |                              |                           |            |          |
| Makeup exar                  | n (Oral/Written)          |  |   |             |                              |                           |            |          |
| Prerequisites                | Prerequisites             |  | None  |             |                              |                           |            |          |
| Brief content                | of the course             | The following elements of short stories are discussed: characterization, point of view, setting, plot, conflict, complications, clir resolution, sequence, turning point and motivation, symbol, simile, metaphor. |   |             |                              |                           | climax,    |          |
| Objectives of                | the course                | students to becom  | To improve the English vocabulary and reading skills of students, and to help students to become critical thinkers. |             |                              |                           |            | to help  |
| Contribution professional of | of the course toward      |  |   |             |                              |                           |            |          |
| Outcomes of                  | the course                | Students who successfully complete this course should be able to analyze short stories without difficulties.   |   |             |                              |                           |            |          |
| Textbook of t                | the course                | O.R. Erkaya, Stories of my Life (Being published)  |   |             |                              |                           |            |          |
| Other referen                | nce books                 |  |   |             |                              |                           |            |          |
| Required ma                  | terial for the course     | An English-to-English dictionary   |   |             |                              |                           |            |          |

| WEEKLY PLAN OF THE COURSE |  |  |  |  |
|---------------------------|--|--|--|--|
| Week                      | Topics                                       |  |  |  |
| 1                         | Introduction to the course                   |  |  |  |
| 2                         | Story 1Literary patterns                     |  |  |  |
| 3                         | Story 1 continues; Story 2—Literary patterns |  |  |  |
| 4                         | Story 2 continues; Story 3—Literary patterns |  |  |  |
| 5                         | Story 3 continues; Story 4—Literary patterns |  |  |  |
| 6                         | Story 4 continues; Review                    |  |  |  |
| 7                         | Story 5                                      |  |  |  |
| 8                         | Midterm                                      |  |  |  |
| 9                         | Midterm                                      |  |  |  |
| 10                        | Story 6                                      |  |  |  |
| 11                        | Story 6 continues; Story 7                   |  |  |  |
| 12                        | Story 7 continues; Story 8                   |  |  |  |
| 13                        | Story 8 continues; Review                    |  |  |  |
| 14                        | Review                                       |  |  |  |
| 15-16                     | Final  |  |  |  |

## Contribution of the course to the program outcomes

| NO | OUTCOMES OF THE PROGRAM   | 4 | 3 | 2 | 1 |
|----|---|---|---|---|---|
| 1  | Adequate knowledge of mathematics, science and Electrical and Electronic Engineering; ability to practice theoretical and practical knowledge of these areas into modeling and solving problems of Electrical and Electronic Engineering          |   |   |   | X |
| 2  | Ability to identify complex engineering problems in Electrical and Electronic Engineering and related fields, for this purpose having skills to formulate, select and apply appropriate methods.  |   |   |   | X |
| 3  | Having skills to apply modern design methods to design a complex system, equipment or product that should work under realistic conditions and constraints and satisfy specific requirements concerning the Electrical and Electronic Engineering. |   |   |   | X |
| 4  | Having skills to develop, select and apply modern techniques and tools needed for Electrical and Electronic Engineering applications, skills to use information technology effectively.   |   |   |   | X |
| 5  | Skills to design and conduct tests, collect data, analyze results, and interpret data for the experimental investigation of Electrical and Electronic Engineering problems  |   |   |   | X |
| 6  | Ability to function effectively as an individual and as a member of teams within the discipline and in multidiscipline areas.   |   |   |   | X |
| 7  | Communicating effectively in oral and written form both in Turkish and English.   | X |   |   |   |
| 8  | Awareness of the necessity of lifelong learning, access to information, monitoring developments in science and technology and the ability to self-renewing  |   |   |   | X |
| 9  | Understanding of professional and ethical responsibility  |   |   |   | X |
| 10 | Information on project management, change management and risk management practices, awareness on entrepreneurship, innovation and sustainable development.  |   |   |   | X |
| 11 | Information about universal and societal effects of engineering applications on health, safety and environment; awareness of the legal consequences of engineering solutions.   |   |   |   | X |

| Scale for assessing t | ne contribution of the | course to the | program outco | )mes: |
|-----------------------|------------------------|---------------|---------------|-------|
| 4: High               | 3: Medium              | 2: Low        | 1:None        |       |
| Name of Instructor    | (s):                   |               |               |       |
| Assistant Prof. Dr. O | dilea Rocha Erkaya     |               |               |       |
| Signature(s):         |                        |               |               |       |
|                       |                        |               | Da            | te:   |