ESOGÜ Electrical-Electronics Engineering Department



COURSE CODE: 151225397 - 151245397

COURSE TITLE: Science & Society

Semester	Weekly Hours		COURSE						
	Theoretical	Practical	Credit	Credits EC		Туре		iguage	
5	3	0	3		4	Compulsory (Elective (x)		kish () glish (x)	
Wri	te the credit (for non-	credit courses weekly	hours) belo	w (If nec	essary d	listribute the c	redits.).		
Math ar	nd Basic Science		Engineerin			eneral	Huma	nities	
		[mark (v) II there is	[mark ($$) if there is high design content]			Education		3	
Assessment	nt THEORETICAL-PRACTICAL COURSES LABORATORY CO								
Midterm		Туре	Number	%		ity Type	Number	%	
		Midterm Quiz Homework Project Other ()		40	Report Oral of				
Final			1	60	0 the	()			
	(Oral/Written)		I	-			и		
Prerequisites	· · · · · ·								
Brief content	of the course	 Description This is a course to analyze and discuss the Science and Technology in Modern Society through papers, books and PowerPoint presentations about Science and Society subjects, determined for weeks. This course is not only about Science and Technology; it is also about understanding effects of social characteristics on acceptance of Science and Technology and the importance of using this information on production of a new technology. To make the students have ideas about Science and Society and their effects 							
Objectives of	the course	To make them transformation hat be understood this	on each other. To make them understand through these effects how social change and transformation have occurred. It is about drawing a big and simple picture to be understood this process.						
Contribution professional e	of the course toward ducation	<i>Learning objectives:</i> To teach students how scientific works and technology is related to society; how they affect social life and are affected by social context, making our life more complicated and which characteristics of societies are related to adoption or acceptance of new technologies and scientific developments . In							
Outcomes of t	he course	 The students who have taken this class, -will be able to explain the progress and the conceptual dimensions of the science, - will be able to explain the social and the economic relations between technology and society. They have an idea about its historical dimensions and process, -will be able to determine how any technological innovation diffuses 							
Textbook of t	he course	 Bridgestock, Martin[et al.]. 1998. Science, Technology and Society. Cambridge: Cambridge University Press. -Erickson, Mark. 2005. Science, Culture and Society: Understanding science in 21st century. Cambridge, UK: Polity. -Kleinman, Daniel L. 2005. Science and Technology in Society: From biotechnology to the internet. Maiden, Mass: Blackwell Pub. 							

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	-Rattansi, P.M[et al.] 1972. Science and Society : 1690-1990.(Edited by Peter Mathias). Cambridge: Cambridge University Press.
Other reference books	
Required material for the course	

WEEKLY PLAN OF THE COURSE				
Week	Topics			
1	The Term of Science, its definition and development			
2	The Term of Technology, its definition and development			
3	Science and Society I - Science, Technology and Society in Ancient Times - Science, Technology and Society in the Middle Ages			
4	Science and Society II - The Renaissance, Enlightenment and Industrial Revolution/- Post-industrial Period			
5	Social Change Theories and Technology			
6	The personal and societal characteristics which affected the diffusion of technological innovations			
7	Interaction of Technology and Social Environment I - Mass Communication Medium/- Computer Technology and its effects			
8	Midterm			
9	Midterm			
10	Interaction of Technology and Social Environment II - Genetic Engineering/- Bio-medico and its effects			
11	War, Technology and Society			
12	The Effects of Technology on Natural Environment			
13	Technology, Turkey and History			
14	Doomsday Book or another movie about the course (Watching a South Korean Movie About Science, Technology and Society)			
15,16	Final			

NO	OUTCOMES OF THE PROGRAMME	4	3	2	1
	Adequate knowledge of mathematics, science and Electrical and Electronic				Х
1	Engineering; ability to practice theoretical and practical knowledge of these areas				
	into modeling and solving problems of Electrical and Electronic Engineering				
2	Ability to identify complex engineering problems in Electrical and Electronic				Х
	Engineering and related fields, for this purpose having skills to formulate, select				
	and apply appropriate methods.				
	Having skills to apply modern design methods to design a complex system,				X
3	equipment or product that should work under realistic conditions and constraints				
5	and satisfy specific requirements concerning the Electrical and Electronic				
	Engineering.				
4	Having skills to develop, select and apply modern techniques and tools needed for				Х
	Electrical and Electronic Engineering applications, skills to use information				
	technology effectively. Skills to design and conduct tests, collect data, analyze results, and interpret data				x
5	for the experimental investigation of Electrical and Electronic Engineering				л
5	problems				
6 A	Ability to function effectively as an individual and as a member of teams within				Х
0	the discipline and in multidiscipline areas.				
7	Communicating effectively in oral and written form both in Turkish and English.				Χ
8	Awareness of the necessity of lifelong learning, access to information, monitoring	X			
	developments in science and technology and the ability to self-renewing				
9	Understanding of professional and ethical responsibility		X		
10	Information on project management, change management and risk management	X			
	practices, awareness on entrepreneurship, innovation and sustainable development.				
11	Information about universal and societal effects of engineering applications on	v			
	health, safety and environment; awareness of the legal consequences of	X			
~ -	engineering solutions.				

Scale for assessing the contribution of the course to the program outcomes:

4: High

igh 3: Medium 2: Low

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Name of Instructor(s):	

Signature(s):

Date:

1:None