



ESOGÜ Electrical-Electronics Engineering Department

COURSE CODE: 151226355 – 151246355

COURSE TITLE: Advanced Grammar

Semester	Weekly Hours		COURSE				
	Theoretical	Practical	Credits	ECTS	Type	Language	
6	3	0	3	4	Compulsory () Elective (x)	Turkish () English (x)	
Write the credit (for non-credit courses weekly hours) below (If necessary distribute the credits.).							
Math and Basic Science		Electrical Engineering [mark (x) if there is high design content]		General Education		Humanities	
		()				3	
Assessment		THEORETICAL-PRACTICAL COURSES			LABORATORY COURSES		
Midterm		Type	Number	%	Activity Type	Number	%
		Midterm	1	50	Quiz		
		Quiz			Lab performance		
		Homework			Report		
		Project			Oral exam		
Final			1	50	Other (.....)		
Makeup exam (Oral/Written)							
Prerequisites		None					
Brief content of the course		Subject-verb agreement (confusing singulars and plurals, compound subject, blind agreement); Pronoun reference (ambiguous reference, reference to modifiers, implied antecedents, agreement of pronouns); Pronoun case (subject-object pronouns, who, whom, whoever, whomever, etc., adjectives, adverbs, adjectives + adverbs, so. . . such. . . , comparative, superlative); Misplaced/dangling modifiers; Confused sentences, incomplete constructions; Consistency; Coordination and subordination; Effective sentences, sentence variety, and awkward sentences, awkward clauses, awkward modifiers; Auxiliary verbs and perfect tenses; Infinitive and gerund; Participle and subjunctive.					
Objectives of the course		Teach advanced grammar to prepare students to take any advanced grammar tests.					
Contribution of the course towards professional education		It will improve English comprehension skills of students					
Outcomes of the course		Students who successfully complete this course are expected to score well on standard English Exams such as TOEFL, KPDS and ÜDS.					
Textbook of the course		-					
Other reference books		Eastwood, J. (2005). <i>Oxford Learner's Grammar</i> . New York: OUP. Guth, H.P. (1985). <i>New English Handbook</i> , 2nd edition. California: Wadsworth Publishing Company. Thewlis, S.H. (2000). <i>Grammar Dimensions</i> , Platinum Edition 3. Boston, MA: Heinle & Heinle.					
Required material for the course		A monolingual dictionary					

WEEKLY PLAN OF THE COURSE	
Week	Topics
1	Introduction to the course; pre-test
2	Sub.-verb agreement; vocabulary learning strategies
3	Pronoun Reference; root, affix, prefix, suffix
4	Pronoun case; popular prefixes
5	Misplaced/dangling modifiers; popular suffixes
6	Confused sentences; incomplete constructions
7	Vocabulary learning strategies; Consistency; sentence style
8	Midterm
9	Midterm
10	Coordination and subordination
11	Vocabulary learning strategies; effective sentences
12	Awkward sentences
13	Auxiliary verbs and perfect tense
14	Vocabulary learning strategies; Infinitive and gerund; Participle and subjunctive
15-16	Final exam

Contribution of the course to the program outcomes

NO	OUTCOMES OF THE PROGRAM	4	3	2	1
1	Adequate knowledge of mathematics, science and Electrical and Electronic Engineering; ability to practice theoretical and practical knowledge of these areas into modeling and solving problems of Electrical and Electronic Engineering				X
2	Ability to identify complex engineering problems in Electrical and Electronic Engineering and related fields, for this purpose having skills to formulate, select and apply appropriate methods.				X
3	Having skills to apply modern design methods to design a complex system, equipment or product that should work under realistic conditions and constraints and satisfy specific requirements concerning the Electrical and Electronic Engineering.				X
4	Having skills to develop, select and apply modern techniques and tools needed for Electrical and Electronic Engineering applications, skills to use information technology effectively.				X
5	Skills to design and conduct tests, collect data, analyze results, and interpret data for the experimental investigation of Electrical and Electronic Engineering problems				X
6	Ability to function effectively as an individual and as a member of teams within the discipline and in multidiscipline areas.				X
7	Communicating effectively in oral and written form both in Turkish and English.	X			
8	Awareness of the necessity of lifelong learning, access to information, monitoring developments in science and technology and the ability to self-renewing	X			
9	Understanding of professional and ethical responsibility				X
10	Information on project management, change management and risk management practices, awareness on entrepreneurship, innovation and sustainable development.				X
11	Information about universal and societal effects of engineering applications on health, safety and environment; awareness of the legal consequences of engineering solutions.		X		

Scale for assessing the contribution of the course to the program outcomes:

4: High 3: Medium 2: Low 1:None

Name of Instructor(s):

Assistant Prof. Dr. Odilea Rocha Erkaya

Signature(s):

Date: