



**T.C. ESKİŞEHİR OSMANGAZI UNIVERSITY**  
**ENGINEERING AND ARCHITECTURE FACULTY**  
**ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT**

**COURSE INFORMATION FORM**

<b>SEMESTER</b>	Fall
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<b>COURSE CODE</b>	151227441-151247441	<b>COURSE NAME</b>	ADVANCED PROGRAMMING
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Laboratory	Credit	ECTS	TYPE	LANGUAGE
7	3	0	2	4	7	COMPULSORY ( ) ELECTIVE (X)	Turkish ( ) English (x )

**COURSE CATAGORY**

Basic Science	Basic Engineering	Engineering Subjects [if it contains considerable design, mark with (√) ]	Social Science
		( )	

**ASSESSMENT CRITERIA**

	Evaluation Type	Quantity	%
<b>MID-TERM</b>	Mid-Term	1	25
	Quiz	3	30
	Homework		
	Project		
	Report		
	Others (Laboratory)	6	10
<b>FINAL EXAM</b>		1	35

**PREREQUIEITE(S)**

**COURSE DESCRIPTION**

Basic Concepts, Classes and Objects, Encapsulation, Operator Overloading, Inheritance, Standard Template Library (STL).

**COURSE OBJECTIVES**

To introduce basic concepts of the object-oriented programming. To design software by using classes. To be able to use encapsulation, operator loading and inheritance while developing software. To know STL in order to implement software.

**ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION**

In this course, students will be familiar with object-oriented programming techniques which are used to develop high-quality and large-scale software. They will also learn to model real-world problems. Then, they will learn to choose appropriate tools to implement software which is proposed a solution to these problems.

**COURSE OUTCOMES**

- 1) Students will learn basic concepts about the object-oriented programming.
- 2) Students will learn how to design software by using object-oriented concepts such as class and object.
- 3) Students will learn and use encapsulation concept.
- 4) Students will learn why operator overloading is an important concept and how it is implemented.
- 5) Students will learn and use inheritance concept.
- 6) Students will learn how to be used Standard Template Library (STL).

**TEXTBOOK**

Paul Deitel and Harley Deitel, C++ How to Program, 7th Edition, Pearson Education, 2010.

**OTHER REFERENCES**

Bruce Eckel, Thinking In C++ Vol.1 and Vol.2, Second Edition, Prentice-Hall, 2000.

**TOOLS AND EQUIPMENTS REQUIRED**

COURSE SYLLABUS	
WEEK	TOPICS
1	Introduction to C++ programming
2	Basic Concepts(References and Reference Parameters, Unary Scope Resolution Operator, Function Overloading and so on)
3	Classes and Objects
4	Classes and Objects
5	Encapsulation
6	Composition
7	Dynamic Memory Management and this Pointer
8	Mid-Term Examination
9	Mid-Term Examination
10	Operator Overloading
11	Inheritance
12	Inheritance
13	Standard Template Library (STL)
14	Standard Template Library (STL)
15,16	Final Exam

NO	PROGRAM OUTCOMES	3	2	1
1	Sufficient knowledge of engineering subjects related with mathematics, science and own branch; an ability to apply theoretical and practical knowledge on solving and modeling of engineering problems.	[ ]	[ x ]	[ ]
2	Ability to determine, define, formulate and solve complex engineering problems; for that purpose an ability to select and use convenient analytical and experimental methods.	[ ]	[ x ]	[ ]
3	Ability to design a complex system, a component and/or an engineering process under real life constrains or conditions, defined by environmental, economical and political problems; for that purpose an ability to apply modern design methods.	[ ]	[ x ]	[ ]
4	Ability to develop, select and use modern methods and tools required for engineering applications; ability to effective use of information technologies.	[ x ]	[ ]	[ ]
5	In order to investigate engineering problems; ability to set up and conduct experiments and ability to analyze and interpretation of experimental results.	[ ]	[ ]	[ x ]
6	Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence.	[ ]	[ ]	[ x ]
7	Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language.	[ ]	[ ]	[ x ]
8	Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement.	[ ]	[ ]	[ x ]
9	Understanding of professional and ethical issues and taking responsibility	[ ]	[ ]	[ x ]
10	Awareness of project, risk and change management; awareness of entrepreneurship, innovativeness and sustainable development.	[ ]	[ ]	[ x ]
11	Knowledge of actual problems and effects of engineering applications on health, environment and security in global and social scale; an awareness of juridical results of engineering solutions.	[ ]	[ ]	[ x ]
1:None. 2:Partially contribution. 3: Completely contribution.				

Prepared by: Asist. Prof. Dr. Burak Kaleci

Date:

Signature(s):