STORE STORE

ESOGÜ Electrical-Electronics Engineering Department

COURSE CODE: 151227520-151247520 COURSE TITLE: Vehicle Control Systems

Semester	Weekly Hours			COURSE								
	Theoretical	retical Practical		Credits	ECTS	5		Туре	Lang	Language		
7	3	0		3	5		Com	npulsory() Elective(x)	Turk Engli	Turkish () English (x)		
Wr	ite the credit (for	non-cre	edit courses weekly hours) below (If necessary distribute the credits.).									
Math a	nd Basic Science	e		Electrical E	ngineeri	ng		General	Humanities			
			[mark ($$) if there is high design content]				Education					
Assessment			THEORETICAL-PRACTICAL COURSES			LABORATORY COURSES						
			Туре		Number	(%	Activity Type	Number	%		
		-	Midte	erm				Quiz				
Midterm		-	Quiz	work	5	,	20	Lab performance				
		-	Projec	et	<u> </u>	•	<u>30</u> 30	Oral exam				
		-	Other	()	1		00	Other ()				
Final					1	4	40					
Makeup exan	n (Oral/Written)										
Prerequisites			A priori knowledge of MATLAB/Simulink is recommended. Otherwise, students could practise this program from www.engin.umich.edu/group/ctm									
Brief content of the course			Review of system dynamics and control. Vehicle dynamics modeling. Vehicle dynamics control. Road and driver models. Engine modeling and control. Modeling and control of powertrain systems. Other in-vehicle electronic control systems. Communication protocols. Hardware-in-the-Loop simulations.									
Objectives of the course			 The automotive industry has made an increasing use of closed loop control technology for better performance, comfort and safety in the products in the last years. After a review on system dynamics and control theory, the students can get detailed information on, 1. tire motion control applications like ABS and ASR, 2. lateral motion control applications of the vehicle body like ESP and vertical motion control applications of the vehicle body like active (and semi-active) suspension systems 3. warning and/or control system applications based on sensing and fusing environmental data like active distance control and heading control, 4. engine and powertrain control applications like idle speed control, anti-knocking control, lambda control, gearbox control 5. parts and devices for control, communication protocols and hardware-in-the-loop simulations. 									
Contribution of the course towards professional education												
Outcomes of	the course		 Understanding control problems in road vehicles, getting thorough informa on solution techniques. Getting detailed information on the state-of-the-art technology of control applications in road vehicles Being to be able to make models of automotive subsystems with system dynamics theory, building control systems for these subsystems and performi computer aided analyses for these systems with e.g. MATLAB/Simulink and/ ADAMS/Car. Being able to make detailed literature surveys on automotive control applications, making scientific contributions to selected publications in the fo applying own control techniques and publish these new achievements to the scientific community 				mation l ming nd/or form ie					
Textbook of the course			1. Klencke, U. ve Nielsen, L. (2000). Automotive Control Systems for Engine, Driveline and Vehicle. Springer-Verlag (SAE). Berlin.									
Other reference books			 Li, L. ve Wang, F.Y. (2007). Advanced Motion Control and Sensing for Intelligent Vehicles. Springer. Bonnick, A.W.M. (2001). Automotive Computer Controlled Systems. 									

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	Butterworth Heinemann.
	3. Rajamani, R. (2006). Vehicle Dynamics and Control. Springer.
	4. Guglielmino, E., Sireteanu, T., Stammers, C.W., Ghita, G. ve Giuclea, M.
	(2008). Semi-active Suspension Control.
	Springer.
	5. Ribbens, W.B. (1998) - Understanding Automotive Electronics. Newnes.
	6. Gillespie, T. D., (1992) Fundamentals of Vehicle Dynamics, SAE.
	7. Marek et. al. (2003) Sensors for Automotive Technology. Wiley VCH.
	8. Harrison, M. (2004) Vehicle refinement - Controlling Noise and Vibration in
	Road Vehicles. SAE International.
	9. Denton, T. (2006) Advanced Automotive Fault Diagnosis. Elsevier Butterworth
	Heinemann.
	10. Fijalkowski, B.T. (2011) Automotive Mechatronics, Operational and Practical
	Issues, Volume 1 & 2, Springer.
	11. Dorf, R.C. and Bishop, R.H., (1995) Modern Control Systems, Addison-
	Wesley Publishing Company.
	12. Jazar, R., N., (2008) Vehicle Dynamics, Springer.
	13. Rill, G., (2003) Vehicle Dynamics Lecture Notes, Fachhochschule Regensburg
	MATLAB/Simulink
Required material for the course	

WEEKLY PLAN OF THE COURSE

Week	Topics
1	Review of system dynamics and control
2	Introduction to road vehicle modeling. Coordinate systems. Tire models.
3	Modeling of road vehicle longitudinal dynamics
4	Antilock braking systems. Control algorithms.
5	Antiskid systems. Control algorithms.
6	Modeling of vehicle lateral dynamics. Yaw stabilization.
7	Modeling of vehicle lateral dynamics. Anti-roll(over) systems.
8	Automatic control systems of vehicle longitudinal dynamics (e.g. adaptive cruise control). Automatic control systems of vehicle lateral dynamics (e.g. heading control). Road and driver models.
9	Modeling of vehicle vertical dynamics. Suspension systems. Modeling of suspension systems.
10	Active and semi-active suspensions. Control algorithms
11	Engine modeling. Engine control systems. Engine control applications.
12	Modeling of powertrain elements. Controlling drivetrains.
13	Intelligent Transportation Systems. Accident-free and sustainable transportation.
14	Electronic control devices. Protocols. Hardware-in-the-loop (HIL) simulations
15,16	Final

NO	OUTCOMES OF THE PROGRAMME	4	3	2	1
1	Adequate knowledge of mathematics, science and Electrical and Electronic Engineering; ability to practice theoretical and practical knowledge of these areas into modeling and solving complex problems of Electrical and Electronic Engineering				
2	Ability to identify complex engineering problems in Electrical and Electronic Engineering and related fields, for this purpose having skills to formulate, select and apply appropriate methods.	X			
3	Having skills to apply modern design methods to design a complex system, process, equipment or product that should work under realistic conditions and constraints and satisfy specific requirements concerning the Electrical and Electronic Engineering.				
4	Having skills to develop, select and apply modern techniques and tools needed to analyze and solve complex applications in Electrical and Electronic Engineering, skills to use information technology effectively.	X			

5	Skills to design and conduct tests, collect data, analyze results, and interpret data for the experimental investigation of complex problems in Electrical and Electronic Engineering		
6	Ability to function effectively as an individual and as a member of teams within the discipline and in multidiscipline areas.		
7	Communicating effectively in oral and written form both in Turkish and English. Effective report writing and understanding written reports, preparing design and manufacturing reports, making effective presentations, skills to give and receive clear and concise instructions.		
8	Awareness of the necessity of lifelong learning, access to information, monitoring developments in science and technology and the ability to self-renewing		
9	Understanding of professional and ethical responsibility		
10	Information on project management, change management and risk management practices, awareness on entrepreneurship and innovation, knowledge on sustainable development.		
11	Information about universal and societal effects of engineering applications on health, safety and environment; awareness of the legal consequences of engineering solutions.		

Scale for assessing the contribution of the course to the program outcomes:

4: High 3: Medium 2: Low 1:None

Name of Instructor(s):

Signature(s):

Date: 26/03/2012