ESOGÜ Electrical-Electronics Engineering Department

1970	COURSE CO	DE: 15	12285	545 - 15124	48545		COURSE TITI	LE: Fuzz	y Logic		
Semester	Weekly Hours			COURSE							
	Theoretical Prac		tical	Credits	ECTS	5	Туре	Lang	guage		
8	3	2		4	7	Con	npulsory() Elective(x)		Turkish () English (x)		
W	rite the credit (for	r non-cre	edit cou	rses weekly	hours) belo	ow (If nec	essary distribute the c	credits.).			
Math and Basic Science			Electrical Engineering [mark ($$) if there is high design content]				General Education	Humanities			
0			4 ()			0	0				
Assessment			THEORETICAL-PRACTICAL COURSES				LABORATORY COURSES				
			Туре		Number	%	Activity Type	Number	%		
				Midterm		30	Quiz		<u> </u>		
Midterm			Quiz				Lab performance	10	30		
in the second se			Homework				Report				
			Project				Oral exam				
			Other	· ()			Other ()				
Final					1	40					
Makeup exa	m (Oral/Written	l)	oral								
Prerequisites	8		none								
Brief content of the course		Classical sets and fuzzy sets, classical and fuzzy relations, membership functions, crisp-to-fuzzy and fuzzy-to-crisp conversions, fuzzy arithmetic, extension rule, fuzzy rule based systems, fuzzy decision making, fuzzy classification.									
Objectives of the course			To introduce the fuzzy logic concept, to teach the principles of fuzzy logic and to make the students gain the ability of modeling and interpreting sophisticated systems by using fuzzy logic aspects.								
Contribution of the course towards professional education		Students will get familiar with the concept of fuzzy logic and they will use their knowledge in designing a fuzzy logic application or in understanding a fuzzy logic system.									
Outcomes of the course		 To learn the principle information about fuzzy logic To gain enough information to analyze a predesigned fuzzy system. To be able to make basic designs (including determination of membership functions, construction of fuzzy rule-based systems and usage of crisp values in terms of fuzzy by making fuzzification and/or usage of fuzzy values in terms of crisp by making defuzzification) by using fuzzy logic 									
Textbook of	the course		Timo	thy J. Ross, I	^F uzzy Logi	c With Er	ngineering Applicatio	ns, Wiley, 1	2010.		
Other reference books			 J.R. Jang, C.Sun, Neuro-Fuzzy and Soft Computing, Prentice Hall, 1997 G.J. Klir, B. Yuan, Fuzzy Sets and Fuzzy Logic Theory and Applications, Prentice Hall, 1995 								
Required ma	aterial for the co	urse									

WEEKLY PLAN OF THE COURSE							
Week	Topics						
1	Fuzzy logic – introduction (Lab: MATLAB – introduction)						
2	Classical sets, fuzzy sets (Lab: Fuzzy set operations (complement, union, intersection)						
3	Classical relations, fuzzy relations (Lab: Classical Cartesian product, fuzzy Cartesian product)						
4	Discrete and continuous membership functions (Lab: Classical and fuzzy relations and compositions)						
5	Membership function generation methods (Lab: Membership functions)						
6	Fuzzy-to-crisp conversions (Lab: Fuzzification and defuzzification methods)						
7	Fuzzy arithmetic, fuzzy numbers (Lab: Fuzzy arithmetic examples)						
8	Midterm						
9	Midterm						
10	Fuzzy extension principle (Lab: Fuzzy extension problems)						
11	Comparisons of classical sets and fuzzy sets (Lab: MATLAB fuzzy logic toolbox)						
12	Fuzzy rule based systems (Lab: Fuzzy inference systems)						
13	Mamdani and Sugeno fuzzy inference systems (Lab: Mamdani FIS and Sugeno FIS examples)						
14	Fuzzy decision making, fuzzy classification (Lab: Fuzzy clustering examples)						
15,16	Final						

NO	OUTCOMES OF THE PROGRAMME	4	3	2	1
1	Adequate knowledge of mathematics, science and Electrical and Electronic Engineering; ability to practice theoretical and practical knowledge of these areas into modeling and solving complex problems of Electrical and Electronic Engineering		X		
2	Ability to identify complex engineering problems in Electrical and Electronic Engineering and related fields, for this purpose having skills to formulate, select and apply appropriate methods.	X			
3	Having skills to apply modern design methods to design a complex system, process, equipment or product that should work under realistic conditions and constraints and satisfy specific requirements concerning the Electrical and Electronic Engineering.		X		
4	Having skills to develop, select and apply modern techniques and tools needed to analyze and solve complex applications in Electrical and Electronic Engineering, skills to use information technology effectively.		X		
5	Skills to design and conduct tests, collect data, analyze results, and interpret data for the experimental investigation of complex problems in Electrical and Electronic Engineering				
6	Ability to function effectively as an individual and as a member of teams within the discipline and in multidiscipline areas.				
7	Communicating effectively in oral and written form both in Turkish and English. Effective report writing and understanding written reports, preparing design and manufacturing reports, making effective presentations, skills to give and receive clear and concise instructions.				
8	Awareness of the necessity of lifelong learning, access to information, monitoring developments in science and technology and the ability to self-renewing				
9	Understanding of professional and ethical responsibility				
10	Information on project management, change management and risk management practices, awareness on entrepreneurship and innovation, knowledge on sustainable development.				
11	Information about universal and societal effects of engineering applications on health, safety and environment; awareness of the legal consequences of engineering solutions.				

Scale for assessing the contribution of the course to the program outcomes:

4: High3: Medium2: Low1:NoneName of Instructor(s): Yrd. Doç. Dr. H. Serhan YavuzSignature(s): Date: March 10, 2016