ESOGU ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT
COURSE INFORMATION FORM

Course Title	Course Code
MUSLIM SAINTS AND MYSTICS	801211073

Semester in Program	Number of Course Hours per Week		ECTS Credit
	Theory	Practice	
1	2	0	3

Course ECTS Credit Distribution				
Basic Sciences	Engineering Sciences	Design	General Education	Social
				3

Language of Instruction	Course Level	Course Type
English	Undergraduate	Elective

Prerequisite	None
Objectives of the Course	This course introduces students to the history, philosophy, practices, and key figures in Sufism
Brief Course Content	Introduction, Theoretical Foundations of Sufism, The Early Sufi Masters, Hasan of Basra, Malek Ibn Dinar, Habib al-Ajami, Rabe'a al-Adawiya, Al-Fozail Ibn Iyaz, Ebrahim Ibn Adham, Beshr Ibn al-Hareth, Dho 'l-Nun al-Mesri, Abu Yazid al-Bestami, Abd Allah Ibn al-Mobarak, Sofyan al-Thauri, Shaqiq of Balkh, Dawud al-Ta'i, Al-Mohasebi, Ahmad Ibn Harb, Hatem al-Asamm, Sahl Ibn Abd Allah al-Tostari, Ma'ruf al-Karkhi, Sari al-Saqati, Ahmad Ibn Khazruya, Yahya Ibn Mo'adh, Shah Ibn Shoja', Yusof Ibn al-Hosain, Abu Hafs al-Haddad, Abo'l-Qasem al-Jonaid, Amr Ibn 'Othman, Abu Sa'id al-Kharraz, Abu 'l-Hosain al-Nuri, Abu Othman al-Hiri, Ibn Ata, Somnun, al-Termedhi, Khair al-Nassaj, Abu Bakr al-Kattani, Ibn Khafif, Al-Hallaj, Ebrahim al-Khauwas, Al-Shebli

Learning Outcomes of the Course	Contributed POs	Teaching Methods *	Assessment Methods **
1 An understanding of the history, philosophy and practices of Sufism including ethics	9a, 11, 12	1,2	A
2			
3			
4			
5			

***Teaching Methods** **1:**Lecture, **2:**Discussion, **3:**Experiment, **4:**Simulation, **5:**Question-Answer, **6:**Tutorial, **7**:Observation, **8**:Case Study, **9:**Technical Visit, **10:**Problem Solving, **11:**Induvidual Work, **12**:Team/Group Work, **13**:Brain Storm, **14:**Project Design / Management, **15:**Report Preparation and/or Presentation

****Assessment Methods** **A:**Exam, **B:**Quiz, **C:**Oral Exam, **D:**Homework, **E:**Report, **F:**Article Examination, **G:**Presentation, **I:**Experimental Skill, **J:**Project Observation, **K**:Class Attendance; **L**:Jury Exam

Main Textbook	A.J. Arberry, Muslim Saints and Mystics: Episodes from the Tadhkirat al-Auliya', London: Routledge, 1966
Supplementary Resources	John Renard - The A to Z of Sufism -The Scarecrow Press, Inc. (2009) William C. Chittick -- Sufism: A Beginner's Guide - Oxford: Oneworld Publications (2008)
Necessary Course Material	None

Course Weekly Schedule	
1	Introduction to the course and Sufism
2	The Early Sufi Masters, Hasan of Basra, Malek Ibn Dinar, Habib al-Ajami
3	Rabe‘a al-Adawiya, Al-Fozail Ibn Iyaz, Ebrahim Ibn Adham
4	Beshr Ibn al-Hareth, Dho ‘l-Nun al-Mesri, Abu Yazid al-Bestami
5	Abd Allah Ibn al-Mobarak, Sofyan al-Thauri, Shaqiq of Balkh
6	Dawud al-Ta’i, Al-Mohasebi, Ahmad Ibn Harb, Hatem al-Asamm
7	Sahl Ibn Abd Allah al-Tostari, Ma‘ruf al-Karkhi
8	Mid-Term Exams
9	Sari al-Saqati, Ahmad Ibn Khazruya, Yahya Ibn Mo‘adh
10	Shah Ibn Shoja‘, Yusof Ibn al-Hosain, Abu Hafs al-Haddad
11	Abo’l-Qasem al-Jonaid, Amr Ibn ‘Othman, Abu Sa‘id al-Kharraz
12	Abu ‘l-Hosain al-Nuri, Abu Othman al-Hiri, Ibn Ata
13	Somnun, al-Termedhi, Khair al-Nassaj, Abu Bakr al-Kattani
14	Ibn Khafif, Al-Hallaj, Ebrahim al-Khauwas, Al-Shebli
15	Conclusion and Reflections
16,17	Final Exams

Calculation of Course Workload			
Activities	**Count**	**Time (Hour)**	**Total Workload (Hour)**
Weekly classroom time	14	2	28
Weekly study time (review, reinforcing, preparation)	14	2	28
Homework			
Taking a quiz			
Studying for a quiz			
Oral exam			
Studying for an oral exam			
Report writing (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	9	9
Final Exam	1	1	1
Studying for Final Exam	1	9	9
		Total workload	**76**
		Total workload / 30	**2,53**
		Course ECTS Credit	**3**

Assessment	
Activity Type	**%**
Mid-term	50
Final Exam	50
Total	100

COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	**PROGRAM OUTCOMES**	**Contribution**
1	a. Sufficient knowledge of mathematics	
	b. Sufficient knowledge of basic sciences	
	c. Sufficient basic engineering and Electrical-Electronics engineering knowledge	
	d. Skill of applying all these knowledge and experience to complicated Electrical-Electronics engineering problems	
2	Skill of defining, identifying, formulating and solving the complicated problems in Electrical-Electronics engineering and related areas by applying appropriate analysis and modelling methods.	
3	Skill of designing a complicated process, system, equipment or product by applying modern design methods under realistic constraints and conditions.	
4	To analyze and solve the complicated engineering problems: a. skill of developing, selecting and applying the required techniques and devices	
	b. skill of using information technologies effectively	
5	To study the complicated on the complicated Electrical-Electronics engineering problems and research subjects: a. skill of experimental design	
	b. skill of performing the experiments, collecting the data and analyzing and interpreting the results	
6	a. Skill of performing individual studies	
	b. Skill of performing intra and interdisciplinary and multidisciplinary teamwork and studies	
7	a. Skill of effective oral and written communication in Turkish and English	
	b. Skill of improving and using foreign language knowledge	
	c. Skill of effective reporting, understanding the reports and preparing the design and production reports	
	d. Skill of effective presentation and giving and getting clear and understandable instructions.	
8	Awareness of the necessity of life-long learning and skill of accessing to information and following the improvements in contemporary science and technology	
9	a. Awareness of necessity of behaving in accordance with the ethical principles and awareness of the importance of having professional ethical responsibilities	3
	b. Knowledge about legal regulations and standards of engineering	
10	a. Knowledge about project management, risk management and change management	
	b. Awareness of the significance of entrepreneurship and innovation	
	c. Knowledge about sustainable development	
11	Knowledge about the effects of engineering applications and practices on the global and social health, ecology and safety, knowledge about the current problems in relation to the working areas of Electrical-Electronics engineering; and awareness of the legal issues resulting from engineering solutions	3
12	Knowledge about modern problems in local and universal scale	3

INSTRUCTORS				
Prepared by	H. H. Erkaya			

Date: 08.05.2025