ESOGU ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT
COURSE INFORMATION FORM

Course Title	Course Code
HISTORY OF ENGINEERING	**801212062**

Semester in Program	Number of Course Hours per Week		ECTS Credit
	Theory	Practice	
2	2	0	3

Course ECTS Credit Distribution				
Basic Sciences	**Engineering Sciences**	**Design**	**General Education**	**Social**
				x

Language of Instruction	Course Level	Course Type
English	Undergraduate	Elective

Prerequisite	
Objectives of the Course	Introducing engineering concept and explain the developments in engineering
Brief Course Content	Engineering applications in ancient era, medieval times, industrial revolution, electronic era and modern times.

Learning Outcomes of the Course	Contributed POs	Teaching Methods *	Assessment Methods **
1 Having idea about engineering concept	7a, 7d	1, 15	A, G
2 Learning developments in engineering	7a, 7d	1,15	A,G
3 Learning engineering applications in different fields	7a, 7d	1,15	A,G
4			
5			
6			
7			
8			

***Teaching Methods** **1:**Lecture, **2:**Discussion, **3:**Experiment, **4:**Simulation, **5:**Question-Answer, **6:**Tutorial, **7**:Observation, **8**:Case Study, **9:**Technical Visit, **10:**Problem Solving, **11:**Induvidual Work, **12**:Team/Group Work, **13**:Brain Storm, **14:**Project Design / Management, **15:**Report Preparation and/or Presentation

****Assessment Methods** **A:**Exam, **B:**Quiz, **C:**Oral Exam, **D:**Homework, **E:**Report, **F:**Article Examination, **G:**Presentation, **I:**Experimental Skill, **J:**Project Observation, **K**:Class Attendance; **L**:Jury Exam

Main Textbook	A history of engineering in classical and medieval times, Donald Hill, 1996, Routledge
Supplementary Resources	1) A History of mechanical engineering, Ce Zhang, Jinaming Yang, 2020, Springer 2) Documentary films and videos
Necessary Course Material	

Course Weekly Schedule	
1	Introduction, Engineers and artisans
2	Engineerin applications in Ancient Era, tools used in this era.
3	Pyramids, bridges, irrigation and water supply

4	Engineering applications Middle ages
5	Islamic Golden Age
6	Automation
7	Steam engine, industrial revolution
8	Mid-Term Exams
9	Mechanical Engineering
10	Electrical Engineering
11	Electronics era
12	Presentations
13	Presentations
14	Presentations
15	Presentations
16,17	Final Exams

Calculation of Course Workload			
Activities	**Count**	**Time (Hour)**	**Total Workload (Hour)**
Weekly classroom time	14	2	28
Weekly study time (review, reinforcing, preparation)	14	1	14
Homework			
Taking a quiz			
Studying for a quiz			
Oral exam			
Studying for an oral exam			
Report writing (Preparation and presentation time included)			
Project (Preparation and presentation time included)	1	10	10
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	5	5
Final Exam	1	1	1
Studying for Final Exam	1	10	10
		Total workload	**69**
		Total workload / 30	**2.3**
		Course ECTS Credit	**3**

Assessment	
Activity Type	**%**
Mid-term	30
Quiz	
Homework	
Presentation	40
Bir öğe seçin.	
Final Exam	30
Total	100

COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	**PROGRAM OUTCOMES**	**Contribution**
1	a. Sufficient knowledge of mathematics	
	b. Sufficient knowledge of basic sciences	
	c. Sufficient basic engineering and Electrical-Electronics engineering knowledge	
	d. Skill of applying all these knowledge and experience to complicated Electrical-Electronics engineering problems	
2	Skill of defining, identifying, formulating and solving the complicated problems in Electrical-Electronics engineering and related areas by applying appropriate analysis and modelling methods.	
3	Skill of designing a complicated process, system, equipment or product by applying modern design methods under realistic constraints and conditions.	
4	To analyze and solve the complicated engineering problems: a. skill of developing, selecting and applying the required techniques and devices	
	b. skill of using information technologies effectively	
5	To study the complicated on the complicated Electrical-Electronics engineering problems and research subjects: a. skill of experimental design	
	b. skill of performing the experiments, collecting the data and analyzing and interpreting the results	
6	a. Skill of performing individual studies	
	b. Skill of performing intra and interdisciplinary and multidisciplinary teamwork and studies	
7	a. Skill of effective oral and written communication in Turkish and English	3
	b. Skill of improving and using foreign language knowledge	
	c. Skill of effective reporting, understanding the reports and preparing the design and production reports	
	d. Skill of effective presentation and giving and getting clear and understandable instructions.	3
8	Awareness of the necessity of life-long learning and skill of accessing to information and following the improvements in contemporary science and technology	
9	a. Awareness of necessity of behaving in accordance with the ethical principles and awareness of the importance of having professional ethical responsibilities	
	b. Knowledge about legal regulations and standards of engineering	
10	a. Knowledge about project management, risk management and change management	
	b. Awareness of the significance of entrepreneurship and innovation	
	c. Knowledge about sustainable development	
11	Knowledge about the effects of engineering applications and practices on the global and social health, ecology and safety, knowledge about the current problems in relation to the working areas of Electrical-Electronics engineering; and awareness of the legal issues resulting from engineering solutions	
12	Knowledge about modern problems in local and universal scale	

INSTRUCTORS				
Prepared by	Prof. Dr. Osman Parlaktuna			

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